



University of Minnesota Duluth
LING 1811: Introduction to Linguistics
Syllabus for Spring 2017

Instructor: Daniel R. Turner, M.A.
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Office

Hours: Tuesday & Thursday 1:00pm – 02:00pm
Friday 9:00am – 10:00am ...or by appointment.

Class

Times: 8:00am – 9:50am MWF Humanities 480
2:00pm – 2:50pm MWF Labovitz 165

Required

Texts: Linguistics: Words, Rules, and Information (Ed.2), Chongwon Park and William Salmon, Kendall Hunt Publishing Company

Description

This course provides an introduction to the science of linguistics using examples primarily from present-day English. Students are expected to learn analytical skills to better understand how human languages work and how their sub-components (words, phrases, meaning, usage, and sounds) are related. We will approach these topics from the perspective of Generative Grammar.

The learning outcomes (LO) of this class will be [1] the acquisition of the ability to appropriately translate problems to symbolic systems, [2] the acquisition of the ability to apply mathematical and logical reasoning to identify potential solutions, and [3] the acquisition of the ability to evaluate whether mathematical and logical reasoning and conclusions are valid.

This course fulfills Part 1c, the Logic and Quantitative Reasoning requirement of UMD's Liberal Education program. Courses in this category should develop the ability to use and analyze formal symbolic systems.

Requirements and Evaluation

Learning will be assessed through **ten assignments** (5-15 points per, 36% net, LO 1 2 3), **two group** presentations (15 points per, 10% net, LO 1 2 3) and **two exams** (30-point midterm, 50-point final, combined 26% net, LO 1 2 3). You are required to attend every class period: attendance is checked regularly and comprises 80 points of your grade (26% net).

Assignments are tentatively titled as follows:

1. Read the IPA Chart
2. Transcribe into IPA
3. Phonologic Rule Making
4. Lexemes & Morphemes
5. Morphemic Combination
6. X-Bar Theory Diagramming

7. Interrogatives & Movements
8. Predicate Calculus
9. Formal Semantics

10. The Linguistics of Dating
(Sociolinguistics and Pragmatics)

Group presentations are tentatively titled as follows:

1. Articulatory Features
2. Sociolinguistics Fieldwork Reports

Please see the Tentative Schedule below for more information about the arrangement of topics. Budget about one hour per class for reading, studying, and completing assignments. Students will have the opportunity to insure some points weekly by not using mobile devices.

Tentative Schedule

This is an abstract version of the official schedule which will appear on Moodle as the semester goes on, and is therefore subject to change.

Weeks 1—2	Preview Phonetics Group Presentation 1 Assignment 1 Due	Weeks 11—12	Semantics Assignment 7 Due Assignment 8 Due
Weeks 3—4	Phonetics Phonology Assignment 2 Due Assignment 3 Due	Weeks 13—14	Pragmatics Assignment 9 Due Assignment 10 Due
Weeks 5—6	Morphology Assignment 4 Due Assignment 5 Due	Weeks 15-16	Sociolinguistics Final Exam
Weeks 7—8	Standard Theory Syntax Midterm Exam	Week 17	Group Presentation 2
Weeks 9—10	Spring Break X-Bar Syntax Assignment 6 Due		

Accessibility and Special Circumstances

It is the official policy and practice of the University of Minnesota Duluth to create inclusive learning environments for all students, including students with disabilities. If there are aspects of this course that result in barriers to your inclusion or your ability to meet course requirements such as time limited exams, inaccessible web content, or the use of non-captioned videos, please notify me as soon as possible. See <http://www.d.umn.edu/access> for more information. If you have/need a Letter of Accommodation, please make an appointment with me as soon as possible.

It is my personal policy and practice to create a classroom that is inclusive, safe, and flexible. I do not want anything to get in the way of you learning linguistics. With this in mind: [1] If any health concerns, physical or otherwise, arise during the semester I highly encourage you to make them known to me so that we can minimize its impact on your academics and grades. [2] If there are any concerns about the accessibility of any material or exercise, please contact me so that we can maximize your potential learning.

Academic Integrity & Conduct

Academic dishonesty tarnishes UMD's reputation and discredits the accomplishments of students. UMD is committed to providing students every possible opportunity to grow in mind and spirit. This pledge can only be redeemed in an environment of trust, honesty, and fairness. As a result, academic dishonesty is regarded as a serious offense by all members of the academic community. In keeping with this ideal, this course will adhere to UMD's Student Academic Integrity Policy, which can be found at <http://www.d.umn.edu/conduct/integrity>. This policy sanctions students engaging in academic dishonesty with penalties up to and including expulsion from the university for repeat offenders.

The instructor will enforce and students are expected to follow the University's Student Conduct Code (<http://www.d.umn.edu/conduct/code>). Appropriate classroom conduct promotes an environment of academic achievement and integrity. Disruptive classroom behavior that substantially or repeatedly interrupts either the instructor's ability to teach, or student learning, is prohibited. Disruptive behavior includes inappropriate use of technology in the classroom, such as using a phone, watching videos, playing games, checking email, or surfing the internet.

Feel free to contact me if any policy conflicts with your learning style and strategies.

Grading Scale

93 - 100: A	80 - 82: B-	67 - 69: D+
90 - 92: A-	77 - 79: C+	60 - 66: D
87 - 89: B+	73 - 76: C	59 or less: F
83 - 86: B	70 - 72: C-	

Getting Help

If you feel like you are struggling in the course, there are many ways to help yourself. First, I am your best resource in terms of the course material and study strategies. Never hesitate to ask me for help, but of course, the earlier you get help the better. Second, I am dedicated a few extra hours a week to tutor students during **Office Hours** and **Late Night Linguistics**, which will be a weekly study session that takes place outside of most working company's hours. I do this especially for students who are working their way through school, but everyone is welcome. Lastly, the **textbook** was authored by the UMD linguists specifically for this class. Please take the time to read the chapters ahead of lecture.